

Department of History
Rajeev Gandhi Govt. Autonomous Post Graduate College, Ambikapur
Cross Cutting of U.G. Syllabus

Course Code	Course Title	Description	Cross Cutting			
			Gender	Nationality	Environment	Human Rights
BA I Sem DSC H-01	Indian History-at a Glance	Harappan Civilization; Vedic Persian; Mahajan pad Period; Buddhism; Jainism; Mauryan Period- Chandragupta Maurya, King Ashoka; Gupta Period- Samudra Gupta; Chandragupta; Vikramaditya II; Harshvardhan; Alauddin- Khilji; Md. Bin Tughlaq; Akbar; Mahatma Gandhi; Constitution of India	√	√	√	√
BA II Sem DSC H-02	World History-at a Glance	Renaissance; Industrial Revolution; American Revolution; French Revolution; Napoleon Bonaparte; Unification of Italy and Germany; First World War; Russian Revolution; Hitler; Mussolini; Second World War		√	√	√
BA III Sem DSC H-03	Ancient India- From Beginning to 750 A.D.	Geographical Structure of India; Source of Ancient Indian History; Stone Age; Harappa Civilization; Rig Vedic Period; Later Vedic Period; Mahajan pad; Jainism; Buddhism; Chandragupta Maurya; Ashoka; Kushans-Kanishka; Samudra Gupta; Harshavardhan	√	√	√	
BA IV Sem DSC H-04	History of India- 1526-1740 A.D.	Decline of Vijayanagar Empire; Babar; Humayun; Sher Shah Suri; Akbar; Jehangir; Shahjahan; Aurangzeb, Later Mughal Emperor; Decline of Mughal Empire; Chhatrapati Shivaji		√		
BA V Sem DSC H-05	Modern India- 1857-1950	Rise of nationalism in India; Indian National Congress; Non-Cooperation Movement; Swaraj Party; Civil Disobedience Movement; Quit India Movement; Sardar Vallabh bhai Patel; Bhagat Singh; Chandra Sekhar Azad; 1919 Govt. of India Act; 1935		√	√	

		Act; Features of Constitution.				
BA VI Sem DSC H-06	History of Chhattisgarh- From beginning to Kalchuri Dynasty	Nal Dynasty; Sharabpuria Dynasty; Pandu Dynasty; Kalchuri Dynasty; Original entry in Chhattisgarh; Kalchuri- Rulers of Ratanpur; Kalchuri- Rulers of Raipur; Kalchuri Administration; Social and cultural condition of Chhattisgarh in Kalchuri period	√		√	√
BCom I Sem GEC H-01	The great Ancient India	History- Meaning and Definition; Features of Harappa Civilization; Features of Vedic Civilization; Gautam Buddha; Mahavir Swami; 16 Mahajan pad; Ashoka- the great; Pushyamitra Shunga; Samudra Gupta; Chandragupta II; Kanishka; Harshavardhan	√	√	√	√
BCom II Sem GEC H-02	Changes in Medieval India	Origin of Rajput; Rajput Dynasty- A brief introduction; Establishment of Delhi Sultanate, Iltutmish; Balban; Alauddin Khilji; Md bin Tughlaq; Krishna Dev Raya; Estd. of Mughal Dynasty, Akbar, Aurangzeb; Chhatrapati Shivaji	√	√	√	
BA III Sem DSEC H-01	History of India From 751 to 1525 AD	Origin of Rajput as. Importance of Rajput in Indian history, Vijay Nagar Empire, Chola dynasty, Pallava dynasty, Mohammad Gouri, Mohammad Gajnavi, Qutbuddin Aibak, Iltutmish, Razia Sultan, Balban, Alauddin Khilji, Mohammad Bin Tughluq, Firoz Shah Tughlaq.		√	√	
BA III Sem DSEC H-02	History of Rajput	Origin of Rajput, Importance of Rajput in India History, Parmar dynasty, Features of Parmar dynasty, Pratihara dynasty, Features of Pratihara Dynasty, Chalukya dynasty, Features of Chalukya dynasty, Chola dynasty, Features of Pal dynasty. Administration of Rajput, Art and architecture of Rajput, Social and Economic Condition of Rajput.	√	√	√	√
BA IV Sem DSEC H-03	History of India from 1741 to 1857	Battle of Panipat III, Carnatic Wars, Battle of Plassey, Battle of Buxar, Subsidiary Alliance policy of Lord Wellesley, Annexation policy of Lord Dalhousie, Anglo Maratha	√	√	√	

	AD	war in India. Raja Ram Mohan Roy, Swami Dayanand Saraswati, Revolt of 1857 A.D.				
BA IV Sem DSEC H-04	Bhakti and Sufism in Indian History	Bhakti Movement : Introduction, Sufism, : Introduction, Goswami Tulsidas, Soordas, Chaitanya Mahaprabhu, Meerabai, Guru Nanak, Kabeerdas, Dadu, Features of Bhakti Movement, Features of Sufism, Impact of Sufism and Bhakti Movement	√	√	√	√
BA V Sem DSEC H-05	World History (Chapters of Global Importance)	Renaissance, colonialism and Imperialism Industrial revolution, American revolution French revolution, The Russian revolution, Unification of Germany and Italy, Nazism in Germany, Fascism in Italy, 1 st world war, 2 nd word war, United nation.		√		√
BA V Sem DSEC H-06	Leaders of Indian History	Chandragupta Maurya, Eperor Ashok, Chandragupta– II, Harshvardhana, Maharana Pratap, Chhatrapati Shivaji, Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbhai Patel, Smt. Indira Gandhi, Atal Bihari Bajpeyi, A.P.J. Abdul Kalam	√	√	√	√
BA VI Sem DSEC H-07	History of Chhattisgarh from Maratha to 1948 AD	Establishment of Maratha empire in Chhattisgarh, Maratha Administration in Chhattisgarh, Establishment of British empire in Chhattisgarh, British superintendent in Chhattisgarh Britishadministration inChhattisgarh Revolt of 1857 AD and Chhattisgarh, Gandhian movement in Chhattisgarh, peasant movement in Chhattisgarh, Laboure movement in Chhattisgarh, Pt. Sundar Lal Sharma and Chhattisgarh, Kabeer Panth in Chhattisgarh, Satnam Panth in Chhattisgarh.	√		√	√
BA VI Sem DSEC H-08	History and Tourism	Meaning and Definition of Tourism, Kinds of Tourism, Importance of Tourism, Relation of Tourism with History and Culture, National Parks of Chhattisgarh, and -Sanctuaries, Factors of Tourism Development, Major Historical Tourist		√	√	√

		Place of North India- Delhi, Agra, Bodh Gaya, Development, Major Historical Tourist Place of South India- Hyderabad, Hampi, Mysore, Development, Major Historical Tourist Place of East India- Konark, Kolkata, Bhubneshwar, Development, Major Historical Tourist Place of West India- Jaipur, Ajmer, Ajanta and Ellora Caves, Development, Major Historical Tourist Place of Chhattisgarh- Tatanpur, Rajim, Sirpur, Development, Major Historical Tourist Place of Surguja- Ramgarh, Maheshpur, Deepadih.				
BA VAC H-01	Regional tourism	Meaning and definition of tourism, kinds and Importance of tourism, Surguja and tourism, Religious tourism of Surguja (Mahamaya temple and Takiya; Historical tourism of Surguja Ramgarh and Mahespur, natural tourism of Surguja) (mainpat		√	√	√

Department of History
Govt. Autonomous P.G. College, Ambikapur
Cross Cutting of P.G. Syllabus

Course Code	Course Code	Description	Relevance				Any other issues
			Gender	Human Values	Professional Ethics	Environment and Sustainable Development Global	
MA I Sem	MAH 101	<p>Historiography, Concept, Methods and Tools</p> <p>Evidence and Interpretation- It should be based on PE otherwise society will confuse.</p> <p>Causation- Basically related to Buddha's turning of wheel of religion.</p> <p>Critical Theory- It develops wisdom and prudence in human.</p> <p>Postmodernism- It develops awareness about sustainable development in human.</p>		√			
	MAH 102	<p>Modern World</p> <p>Renaissance and its reasons- It develops human values in society</p> <p>Effects of the Renaissance- It also develops gender empowerment in society</p> <p>Bismarck's Policies- It develops professional ethics in students</p>	√	√	√	√	
	MAH 103	<p>Ancient and Medieval Chhattisgarh</p> <p>All the chapters of this paper develop PE in students and promote regional history of Chhattisgarh.</p>			√		√
	MAH SO1	<p>Social Outreach and Internship and Entrepreneurship</p> <p>Entrepreneurship Support institutions and environment- This chapter develops PE & Environment SO</p> <p>Business opportunities and Business planning- It</p>			√	√	

		<p>develops business skills in students</p> <p>General Management and Finance- This topic develops PE and Business skills in students.</p> <p>Market Management- This topic develops Human Values and PE in students.</p>				√	√
	MAH A 01	<p>History of China and Japan (1800-1911 A.D.)</p> <p>All the chapters of this paper develop HV and PE in students.</p>				√	√
	MAH A02	<p>Women in Indian History</p> <p>All the chapters of this paper develop awareness about Gender Empowerment in students.</p>	√				
MA II Sem.	MAH 201	<p>Twentieth Century World</p> <p>Rise of Socialism- It develops Human values in students.</p> <p>New Deal- New Deal was a financial reforms works program in USA. It develops PE in students.</p>		√		√	
	MAH 202	<p>Contemporary World</p> <p>1911 AD Chinese Revolution- This chapter helps to develop Human Values in students.</p> <p>Non Aligned Movement and Panchsheel of India- This chapters help to develop PE in students.</p>		√		√	
	MAH 203	<p>Modern Chhattisgarh</p> <p>Religious faith in Chhattisgarh- It develops HV in students.</p> <p>Kabir Panth in Chhattisgarh- It helps to develop awareness about Gender empowerment and Human Values in student.</p> <p>Satanam Panth in Chhattisgarh- It helps to develop Human Values in student.</p>	√	√		√	

	MAH S02	Research Methodology and Computer Applications : Basics Methods of Research- This chapter helps to develop PE in students.			√		
	MAH B01	History of China and Japan (1911-1950 AD) Industrialization in China- It develops PE in China. Modernization in Japan- It develops HV in students.		√	√		
	MAH B02	Cultural History of India Hindu Philosophy- It helps to develop Gender equality, Human Values, PE, EVS and SD in students. Rise of Jainism and Buddhism- It helps to develop HV and PE in students. Bhakti and Sufi Movements- It helps to develop HV in students.	√	√	√		
MA III Sem	MAH 301	Modern Trends in History Writing Subaltern History Writing- It develops HV. Subject to history writing- Women- It helps to develop awareness about gender equality in students.	√	√			
	MAH 302	Ancient India- 2500 B.C. to 1000 A.D. Condition of Women- It helps to develop HV and awareness of Gender equality. Buddhism, Jainism, Shavism and Vaishnavism- The chapters helps to develop HV in students.	√	√	√		
	MAH 303	Indian Polity and Economy in Sultanate Period (1200-1626 AD). All the chapter helps to develops PE in students.			√		
	MAH SO3	Intellectual Property Rights Law of Copyright, Patent and Trademark- It helps to develop PE in students.			√		

	MAH CO1	History of Indian National Movement (1857-1922 AD) All the chapters of this papers develops Gender equality and HV in students.	√	√			
	MAH CO2	Thinkers of Modern India Mahatma Gandhi- This chapter helps to develop HV and PE in students. Swami Vivekananda- It helps to develop Gender equality and Human Values in students. Maharshi Dayanand- It helps to develop Gender equality and Human Values in students.	√ √	√ √ √	√		
MA IV Sem	MAH 401	History of Indian National Movement (1922-1947 AD) All the chapters of this papers develops Gender equality and HV in students. Peasant and Tribal Movement- It develops GE and PE in students.		√		√	√
	MAH 402	Indian Polity and Economy in Mughal Period All the chapters of this papers develops Gender equality and HV in students. Central administration in Mughal period- It gives PE Agricultural economy and land revenue during Mughal era- It gives PE		√		√ √	
	MAH 403	Modern India 1858 AD to 1964 AD Constitution of Indian Republic- It help to students make awareness about GE, PE, HV, Evs and SD Administration and Foreign Policy- It gives PE. Gandhian Movement and Communal Politics- It gives HV and GE in students.	√	√	√	√	√

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	MAH 404	Dissertation Its type of mini Research and it develops HV, GE, HV Evs and SD	√	√	√	√	
	MAH DO4	Tourism Theory and Principles in Reference of History Importance of Tourism- It develops GE, PE and Evs and SD Tourism and Hotel Industries- It develops GE, HV, PE and Managements. Tourism and Environment- It develops Evs and SD	√		√	√	√
	MAH CO2	Gandhism : Theory and Practices Political thought of Gandhiji- It develops GE, HV, PE, Evs and SD Concept of Satyagrah and life management- It develops GE, HV, PE, Management, Evs and SD	√	√	√	√	√

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